



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO PLAYGROUP (2018-19)

Admission to **Playgroup** is based on simple activities relating to various areas of learning and growth, through which we assess the physical and emotional readiness of the child for attending school.

We also look for evidence of values and good manners.

Admission to Playgroup will be based on interaction in the following areas:

- Physical & mental readiness for school
- General awareness
- Gross Motor Skills (free hand drawing)
- Nascent social skills (ability to play/share with others; greeting; introducing oneself)
- Confidence
- Curiosity & inquisitiveness
- Basic intelligence
- Evidence of basic values and good manners



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO NURSERY (2018-19)

Admission to **Nursery** is based on simple activities relating to various areas of learning and growth, through which we assess the physical, mental and emotional readiness of the child for attending school at the nursery level.

We also look for evidence of basic values and good manners.

Admission to Nursery will be based on the following areas:

- Physical & Mental Readiness for Nursery
- General Awareness
- Gross Motor Skills
- Nascent social skills (ability to play/share with others; greeting; introducing oneself)
- Confidence & Communication Skills (any language – preferably English)
- Curiosity & inquisitiveness
- Basic Intelligence & Retention
- Evidence of basic values and good manners
- Body Parts Recognition
- Ability to Recite (Hindi/English)
- Recognition of colours
- General Conversational Skills

### ENGLISH / COMMUNICATION SKILLS (IN ANY LANGUAGE) GUIDELINES

The interaction will focus on the ability of the student to:-

#### A. LISTEN (ANY 1 OF THE FOLLOWING ABILITIES)

1. Understand simple language structures such as instructions given by teachers
2. Understand greetings and compliments
3. Listen to and understand simple conversation

#### B. SPEAK (ANY 1 OF THE FOLLOWING ABILITIES)

1. Recite simple poems and rhymes
2. Greet and make polite requests
3. Name / Describe feelings, likes, dislikes, etc.

#### C. DISPLAY PRE-READING SKILLS (ANY 1 OF THE FOLLOWING ABILITIES)

1. Identify patterns and alphabet formation
2. Match word with picture
3. Use pictures and visual clues to understand a story

#### D. DISPLAY PRE-WRITING SKILLS (ANY 1 OF THE FOLLOWING ABILITIES)

1. Display small muscle skills through weaving, colouring, cutting, pasting, keyboarding, putting things in boxes and bottles, stringing beads, etc.
2. Make purposeful marks and letters



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO PREP (2018-19)

Admission to **Prep** is based on simple activities relating to various areas of learning and growth, through which we understand the physical and emotional readiness of the child for attending school at the Prep level.

We also look for evidence of basic values and good manners.

Admission to Prep will be based on the following areas:

- Fine motor skills
- General awareness - knowledge of self, family members and the environment
- Self confidence and independence
- Ability to socialize with other children and participate in group activities
- Ability to recognize & write the English alphabet (Capitals only) & numbers 1-20
- Ability to retain information (remember objects shown)
- Ability to identify colours, shapes, common objects,
- Ability to identify mismatched / missing objects in a picture / set
- Identify basic Hindi script
- Recognise Body Parts & Show Awareness of Health & Hygiene
- Identification of colours, shapes and objects
- Ability to draw and colour (Play Cards/Abacus/Alphabet Blocks will be used for assessment)
- Write in Capital & small letters (English)

### ENGLISH / COMMUNICATION SKILLS GUIDELINES

The interaction will focus on the ability of the student to:-

#### A. LISTEN (ANY 2 OF THE FOLLOWING ABILITIES)

1. Listen to stories, songs and poems with understanding and enjoyment
2. Understand instructions given by teachers
3. Listen to and understand conversation

#### B. SPEAK (ANY 2 OF THE FOLLOWING ABILITIES)

1. Recite simple poems and rhymes
2. Greet, compliment and making polite requests
3. Answer questions using simple sentence structures
4. Describe people, things, events, experiences, feelings, likes, dislikes, etc.

#### C. READ (ANY 1 OF THE FOLLOWING ABILITIES)

1. Identify patterns and alphabet formation
2. Identify & sort alphabets (capital letters) in alphabetical order

#### D. WRITE (ANY 1 OF THE FOLLOWING ABILITIES)

1. Display enhanced fine motor control through weaving / painting / cutting / keyboarding
2. Write in Capital / small letters (English)



**DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)**  
**SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS I (2018-19)**

Admission to **Class I** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We also look for evidence of values and good manners.

**ENGLISH**

The student displays ability to:

- Understand instructions & follow them
- Express opinion/feelings simply
- Read simply worded stories/poems with ease & understanding
- Display conversational skills & general awareness
- Recite simple rhymes (Oral)
- Describe Pictures (Oral)
- Write / Speak a few sentences on: My Father / Mother / Pet, etc.
- Construct simple sentences (jumbled sentences)
- Name common objects (Identify wild & domestic animals, etc.)
- Identify 'one' and 'many' (match the pictures – by pointing – oral/written)
- Fill in the blanks (match pictures with words)
- Identify rhyming words e.g. sun-bun, pin-tin, pen-ten etc (oral)
- Display knowledge of days of the week & months of the year (oral)
- General conversational skills (listening & speaking)

**MATHEMATICS**

- Simple addition and subtraction 1-9 (single digit & with pictures)
- Number names: 1-50 (oral); 1-20 (written)
- Concept of heavy and light, big & small
- Numbers Greater than (>), Smaller than (<), Equal to (=), (within 1-20)
- Numbers before, after, in between (within 20)
- Skip counting of 2 (Oral)

**HINDI**

- शब्द-ज्ञान : आम वस्तुओं के नाम ( आ की मात्रा सहित )
- खाली स्थान भरो
- स्वर एवं व्यंजन
- पठन –दो और तीन अक्षर के शब्द ( अमात्रिक )
- चित्र देखकर नाम बताओ (Oral); चित्र देखकर शब्द मिलाओ
- Recite simple rhymes (Oral)

**GENERAL KNOWLEDGE**

- Recognition of Body Parts
- Awareness of Health & Hygiene



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS II (2018-19)

Admission to **Class II** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We also look for evidence of values and good manners.

#### ENGLISH

- Paragraph writing (5 lines) on fruits/birds/animals, family & me
- Picture composition (eg. 5 sentences on a given picture)
- Parts of Speech: Common Nouns (Naming words) (match the picture), Verbs (Concept of Simple Present Tense), Articles (a / an), Pronouns (he / she & his / her)
- Punctuation: Use of full stops and capital letters (Punctuate simple sentence)
- Opposites (matching)
- Plurals - adding 's' only
- Jumbled words (simple ones)
- Sentence Construction (jumbled sentences)
- Days of the Week and Months of the Year (oral)
- General conversational skills (listening & speaking)

#### MATHEMATICS

- Addition and subtraction of (two digits - with carrying and borrowing)
- What comes before, after and in between - till 100 (oral)
- Expand 2 digit numbers.
- Use of greater than(>), Lesser than(<) and equal to(=) in 2 digits numbers
- Skip counting in 2's, 3's, 4's & 5's from numbers 1 to 99 (oral)
- Shapes (Identify)
- Backward counting 99-1 (oral)
- Place Value of Numbers (till 99)
- Reading the Time (only the full hours)

#### HINDI

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|---|---|
| <ul style="list-style-type: none"><li>• शब्द-ज्ञान : आम वस्तुओं के नाम (सभी मात्राओं का प्रयोग) (Simple)</li><li>• खाली स्थान भरो</li><li>• खाली स्थान भरो</li><li>• विपरीत शब्द (Simple)</li></ul> | <ul style="list-style-type: none"><li>• चित्र पठन ( केवल 5 वाक्य) (oral)</li><li>• महीनों और दिनों के नाम (oral)</li><li>• एक – अनेक</li><li>• मात्रा प्रयोग</li><li>• वाक्य बनाओ</li></ul> |
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#### GENERAL KNOWLEDGE

- Capitals/Animals/Home/Fruit/Vegetable
- Health & Hygiene



**DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)**  
**SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS III (2018-19)**

Admission to **Class III** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We also look for evidence of values and good manners.

**ENGLISH**

- Unseen Comprehension: Prose Passage (multiple choice questions; vocabulary questions)
- Picture Composition
- Reading & Reciting
- Parts of Speech: Common Nouns, Proper Nouns, Verbs, Adjectives, Pronouns, Simple Prepositions, Articles
- Punctuation - use of capital letter, comma, full stop, question mark
- Opposites (words only)
- Singular and plural (words only)
- Gender
- Sentence Formation (putting the words in the correct order)
- Use of is, are, was, were (fill in the blanks)
- General conversational skills (listening & speaking)

**MATHEMATICS**

- All the 4 operations (addition, subtraction, multiplication with 2 digit numbers & division with 1 digit numbers)
- Identification of numbers up to 999 (oral)
- Before, After and In Between numbers (oral)
- Use of Greater than (>), Smaller than (<), Equal to (=)
- Ascending and descending order

**HINDI**

- सभी मात्राओं का ज्ञान
- विपरीत शब्द, लिंग बदलना, एक – अनेक
- वाक्य बनाओ, समानार्थक शब्द, तुकबंदी शब्द, शब्दों को शुद्ध करो
- चित्र पठन (oral)
- संयुक्त अक्षर
- महीनों और दिनों के नाम (oral)
- संज्ञा, सर्वनाम, विशेषण

**GENERAL KNOWLEDGE**

- Capitals of countries/ Indian states & capitals/ famous places/ national & cultural festivals/ animal homes/ fruits/ vegetables/ body parts
- Health & Hygiene



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS IV (2018-19)

Admission to **Class IV** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Prose passage (multiple choice questions)
- Picture Composition; Application to school Principal / Head Mistress
- Parts of Speech: Nouns (common noun, proper noun, collective noun), Adjectives, Verbs (simple past & simple present tenses), Articles
- Gender
- Opposites (in sentences also); Singular and Plural (in sentences also)
- Homophones (there/their, hear/here, etc.)
- Punctuation – Capital letters, Full stops, commas, question mark, exclamation mark.
- Error Spotting & Correction
- Reading & recitation
- General conversational skills (listening & speaking)

#### MATHEMATICS

- Fill in the missing digits in simple mathematical statements, with four basic operations (addition, subtraction, multiplication and division)
- To complete the patterns series. Expanded notation predecessor, successor, ascending and descending order
- Addition of four digit numbers including carry over
- Subtraction of four digit number including borrowing
- Multiplication and division with two digit multiplier and divisor respectively to 15
- Simple fractions

#### HINDI

- उचित शब्दों द्वारा खाली स्थान भरो विपरीत शब्द, वचन बदलना (अपठित पर आधारित)
- संयुक्त अक्षर सही क्रम देकर वाक्य लिखना, वाक्य शुद्धि
- चित्र पठन (oral)
- अनेक शब्दों के लिए एक शब्द
- महीनों व दिनों के नाम (oral)
- संज्ञा, सर्वनाम, क्रिया, लिंग
- Reading & recitation

#### GENERAL KNOWLEDGE

- Capitals/Currencies/Famous Places/Famous Rivers/Leaders/National Days
- Health & Hygiene



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS V (2018-19)

Admission to **Class V** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem or Prose Passage (direct & vocabulary questions)
- Informal letter
- Paragraph / Story writing/telling based on visual input
- Parts of Speech: Nouns (including collective nouns), Verbs (simple tenses), Pronouns, Helping Verbs, Adverbs, Adjectives (degrees of comparison), Articles
- Gender
- Punctuation - capital letter, full stop, comma, question mark, exclamation mark, apostrophe
- Reading & recitation
- General conversational skills (listening & speaking)

#### MATHEMATICS

- Expanded form of numerals (in three different ways)
- All four basic operations
- Unitary method
- Factors and multiples
- Fractional numbers

#### HINDI

- अपठित गद्यांश व उससे संबंधित कार्य : जैसे – शब्दार्थ, प्रश्नोत्तर, वाक्य बनाना, विलोम, पर्यायवाची, संज्ञा, सर्वनाम, क्रिया, विशेषण, लिंग परिवर्तन।
- शब्द या वाक्य शुद्ध करके लिखना
- अनुच्छेद
- चित्र पठन (oral)
- Reading & recitation

#### GENERAL KNOWLEDGE

- Capitals/Currencies/Famous Places/Famous Rivers/Famous Peoples/National Days
- Health & Hygiene





## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS VI (2018-19)

Admission to **Class VI** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem or Prose Passage (direct questions & vocabulary questions)
- Composition based on visual / verbal input
- Informal Letter
- Diary / Paragraph / Story Writing based on visual / verbal input
- Articles, Preposition, Verbs (simple & Continuous Tenses), Pronouns, Adjectives (Degrees)
- Punctuation
- Jumbled Sentences
- Error Spotting and Correction

#### MATHEMATICS

- **Numbers:** Addition, Subtraction, Multiplication, Division & Comparison of whole numbers, H.C.F., & L.C.M. of whole numbers, Simplification of expressions involving whole numbers, Fractions, Mixed Fractions, BODMAS, Decimal and all four basic operations
- **Area & Volume:** Perimeter & Area of a rectangle and square, Volume of a cube and cuboid

#### SCIENCE

- Growing Plants
- Solids, Liquids & Gases
- Amazing Animals
- Skeletal System and Nervous System
- Force, Work & Energy
- Our Environment



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS VII (2018-19)

Admission to **Class VII** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem or Prose Passage (direct & vocabulary questions)
- Diary Entry / Paragraph Writing (Composition based on verbal / visual input)
- Formal Letter: Letter to the Editor, Letter of Complaint
- Parts of Speech: Nouns, Verbs (Simple, Continuous & Perfect Tenses), Modals, Determiners, Adjectives (degree), Adverbs, Pronouns
- Punctuation
- Passive Voice & Reported Speech
- Jumbled Sentences
- Error Spotting & Correction

#### MATHEMATICS

- Playing with Numbers
- Integers, Fractions And Decimals
- Mensuration
- Algebra

#### SCIENCE

- Changes around Us
- Body Movements
- Getting to Know Plants
- Living Organisms and their Surroundings
- Light, Shadows and Reflections
- Electricity and Circuits
- Fun with Magnets
- Food
- Air Around Us



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS VIII (2018-19)

Admission to **Class VIII** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Prose Passage or Poem
- Formal Letter: Letter to the Editor, Letter of Complaint
- Diary Entry / Paragraph Writing / Article writing based on visual / verbal input
- Parts of Speech: Nouns, Verbs (simple, continuous & perfect tenses), Modals, Adjectives (degrees), Adverbs, Pronouns, Conjunctions, Prepositions, Determiners
- Sentence Identification: Assertive, Interrogative, Imperative, Exclamatory
- Punctuation
- Reported Speech & Passive Voice
- Jumbled Sentences
- Error Spotting & Correction

#### MATHEMATICS

<ul style="list-style-type: none"><li>• Algebra</li><li>• Exponents</li><li>• Mensuration</li><li>• Linear Equations</li></ul>	<ul style="list-style-type: none"><li>• Integers</li><li>• Comparing Quantities</li><li>• Lines and Angles</li></ul>
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#### SCIENCE

<ul style="list-style-type: none"><li>• Nutrition in Plants</li><li>• Nutrition in Animals</li><li>• Heat</li><li>• Acids, Bases and Salt</li><li>• Physical and Chemical Changes</li></ul>	<ul style="list-style-type: none"><li>• Respiration in Organism</li><li>• Transportation in Animals and Plants</li><li>• Reproduction in Plants</li><li>• Electric Current and its Effect</li><li>• Light</li></ul>
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## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS IX (2018-19)

Admission to **Class IX** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem or Prose Passage (direct questions, vocabulary questions & extrapolatory questions)
- Diary Entry / Paragraph / Article writing based on visual / verbal input
- Letter to the Editor, Letter of Complaint
- Parts of Speech: Nouns, Verbs (simple, continuous & perfect tenses), Modals, Adjectives (degrees), Adverbs, Pronouns, Conjunctions, Prepositions, Determiners
- Punctuation; Reported Speech; Passive Voice
- Sentence Transformation: Assertive, Interrogative, Imperative, Exclamatory
- Jumbled Sentences; Error Spotting & Correction

#### MATHEMATICS

- Rational Numbers
- Comparing Quantities
- Square Roots and Cube Roots
- Understanding Quadrilateral
- Mensuration
- Algebraic Expressions and Identities
- Factorisation
- Linear Equation in One Variable

#### SCIENCE

- Micro Organisms
- Materials: Metals & Non-Metals
- Combustion and Flame
- Cell – Structure & Function
- Reproduction in Animals
- Force and Pressure
- Friction
- Sound
- Chemical Effects of Electric Current
- Light



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS XI (2018-19) (STREAM – PCM)

Admission to **Class XI – Stream PCM** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem and Prose Passage (direct questions, vocabulary questions & extrapolatory questions)
- Article/Speech writing based on visual/verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint, Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Voice, Speech, Subject-Verb Agreement
- Grammar Tasks: Gap Filling, Errors & Omissions Correction, Editing, Sentence Transformation, Sentence Reordering, Dialogue Completion

#### MATHEMATICS

1. Quadratic Equation
2. Arithmetic Progression
3. Coordinate Geometry
4. Applications of Trigonometry
5. Circles
6. Areas related to circles
7. Surface Areas and Volumes
8. Probability

#### SCIENCE

##### PHYSICS

1. Reflection of Light
2. Refraction of Light
3. Human Eye and Colourful World

##### CHEMISTRY

1. Carbon compounds
2. Periodic classification of elements



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS XI (2018-19) (STREAM – PCB)

Admission to **Class XI – Stream PCB** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem and Prose Passage (direct questions, vocabulary questions & extrapolatory questions)
- Article/Speech writing based on visual/verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint, Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Voice, Speech, Subject-Verb Agreement
- Grammar Tasks: Gap Filling, Errors & Omissions Correction, Editing, Sentence Transformation, Reordering of Sentences, Dialogue Completion

#### SCIENCE

##### PHYSICS

1. Reflection of Light
2. Refraction of Light
3. Human Eye and Colourful World

##### CHEMISTRY

1. Carbon compounds
2. Periodic classification of Elements

##### BIOLOGY

1. Life Processes
2. How Organisms Reproduce
3. Heredity & Evolution



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS XI (2018-19) (STREAM – COMMERCE WITH MATHEMATICS)

Admission to **Class XI – Stream Commerce with Mathematics** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem & Prose Passage (direct, vocabulary & extrapolatory questions)
- Article/Speech writing based on visual/verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint, Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Voice, Speech, Subject-Verb Agreement
- Grammar Tasks: Gap Filling, Errors & Omissions Correction, Editing, Sentence Transformation, Sentence Reordering, Dialogue Completion

#### MATHEMATICS

1. Quadratic Equation	5. Circles
2. Arithmetic Progression	6. Areas related to circles
3. Coordinate Geometry	7. Surface Areas and Volumes
4. Applications of Trigonometry	8. Probability

#### SOCIAL SCIENCE

##### HISTORY

1. Nationalism in India
2. Nationalism in Europe

**OR**

Nationalism in Indo-China

##### CIVICS

1. Popular Struggles and Movements
2. Political Party
3. Outcomes of Democracy
4. Challenges to Democracy

##### GEOGRAPHY

1. Minerals and Energy Resources
2. Manufacturing Industries
3. Life Lines of the National Economy

##### ECONOMICS

1. Money and Credit
2. Globalization and the Indian Economy
3. Factors of Globalization
4. Consumer Rights



## DELHI PUBLIC SCHOOL (ALIGARH / CIVIL LINES / HATHRAS)

### SYLLABUS FOR INTERACTION FOR ADMISSION TO CLASS XI (2018-19) (STREAM – COMMERCE WITHOUT MATHEMATICS / HUMANITIES)

Admission to **Class XI – Stream Commerce without Mathematics / Humanities** is based on the student's ability in the following subjects with special reference to the specific areas mentioned under each subject.

We expect evidence of good general knowledge & knowledge of current affairs.

We also look for evidence of values and good manners.

#### ENGLISH

- Unseen Comprehension: Poem & Prose Passage (direct, vocabulary, & extrapolatory questions)
- Article/Speech writing based on visual/verbal input
- Formal Letter: Letter to the Editor, Letter of Complaint, Letter Placing Order
- Grammar Areas: Determiners, Tenses, Clauses, Modals, Voice, Speech, Subject-Verb Agreement
- Grammar Tasks: Gap Filling, Errors & Omissions Correction, Editing, Sentence Transformation, Sentence Reordering, Dialogue Completion

#### SOCIAL SCIENCE

##### HISTORY

1. Nationalism in India
2. Nationalism in Europe

OR

Nationalism in Indo-China

##### CIVICS

1. Popular Struggles and Movements
2. Political Party
3. Outcomes of Democracy
4. Challenges to Democracy

##### GEOGRAPHY

1. Minerals and Energy Resources
2. Manufacturing Industries
3. Life Lines of the National Economy

##### ECONOMICS

1. Money and Credit
2. Globalization and the Indian Economy
3. Factors of Globalization
4. Consumer Rights