# DELHI PUBLIC SCHOOL ALIGARH ANTI-BULLYINGPOLICY

AsmandatedbytheCentralBoardofSecondaryEducation(CBSE),vide circularno.ACAD-17/2015,dated9<sup>th</sup>March, 2015, an Anti-Bullying policy has been framed to address any bullying cases and to ensure asa learning environmentforthestudents.

## **OBJECTIVE**

At DPS Aligarh, our mission is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world.Weendeavor to instill in students the values of hard work, dedication, devotion and self discipline to help them in their journey ahead for pursuit of

excellence. The school promotes respect, trust, care, consideration and support amongst students. Any form of bullying is unworthy of a Dipsite and against all that the school stands for and shall attract disciplinary action.

#### **SCOPEOFWORK**

Preventionandredressalofactsofbullying suchas:

- a) PhysicalBullying(hitting, kicking, tripping, pinching, pushing, spitting, slapping, damagingproperty)
- b) Verbal Bullying (name calling, insulting, teasing, intimidation, verbal abuse, homophobic or racistremarks, inappropriatelanguage)
- c) Social Bullying (social isolation of any student, cause humiliation, lying and spreading rumours, harming the social reputation of any student, negative facial orphysical gestures, menacing orcontemptuous looks, playing nasty jokes to embarrass any student, hurtful mimicry, encouraging others to socially exclude any student)
- d) Cyber Bullying (posting inappropriate content on social media, abusive or hurtful texts, emails,posts,images,orvideos, deliberately excluding othersonline)
- e) Sexual Bullying (sexual name-calling, inappropriate verbal comments, vulgar gestures, uninvitedtouching, sexualpropositioning, pornographicmaterial)

### ROLESANDRESPONSIBILITIESOFTHEEMPLOYER

- Createaschoolclimatewhichisopen, supportiveandencouragespupilstodiscloseanddiscussbullying behavior.
- Setupacomplaintmechanismintheschooltodealwithcomplaintsrelatingtobullyingandtoconstitutea nAnti-BullyingCommitteefor preventionand redressalof suchcomplaints.
- DisplaytheChildHelplineNo1098prominentlyonSchoolNotice Boards
- OrganiseorientationprogrammesforthemembersoftheCommittee
- Raiseawarenesswithintheschoolcommunity(includingschoolmanagement, teachers, pupils, parents, volunteers etc.)thatbullying isunacceptable behavior.
- Ensurecomprehensivesupervisionandmonitoringofallstudentactivities
- Worktowardscounteringallformsofbullyingandanti-socialbehaviour
- Conduct counseling sessions forthoseaffectedbybullyingandforthoseinvolvedinbullying
- Facilitateongoingevaluationoftheeffectivenessoftheschool'sAnti-BullyingPolicy

- $\bullet \quad {\sf Provide procedures for noting, reporting, investigating and dealing with bullying behaviour}$
- MonitorthetimelysubmissionofreportbytheCommittee

## **CONSTITUTIONOFTHECOMMITTEE**

AsperCBSEcircularno.ACAD-17/2015,dated 9<sup>th</sup>March, 2015 thecommitteemustconsistof:

- 1. Chairperson(Principal)
- 2. Member1(SchoolDoctor)
- 3. Member2(SeniorCounsellor)
- 4. Member3(1SeniorTeacher)
- 5. Member4(1ParentRepresentative)
- 6. Member5(SchoolManagementRepresentative)
- 7. Member6(LegalRepresentative)
- 8. Member7(Peer Educator)

## STANDARDOPERATINGPROCEDURES(SOPs)

S.	Туре	ActionRecommended		
No.	ofBullyi	Mild(1–3 times)	Moderate(4–6times)	Severe(7timesor more)
	ng			
1	Physical /Verbal /Social/ CyberBu llying	<ul> <li>To be addressed bythe class teacherand counselor dependinguponthec oncern</li> <li>The bully must beaskedtoapologi se.</li> </ul>	<ul> <li>ReporttoIn-Charge/VP</li> <li>TimeOut</li> <li>Forfeit extra- curricularactivitiesand privileges</li> <li>Individual counseling session</li> <li>Groupcounselling</li> <li>Apprise parents and setup a meeting with In- Charge / VP to sharehomeplansandstrate gies</li> <li>IssueReflectionCard</li> <li>Takeanundertakingfromt hestudent</li> </ul>	<ul> <li>ReporttothePrincipal</li> <li>Setupameetingwithth ePrincipal</li> <li>ParentalCounselling</li> <li>Takeanundertakingf romtheparents</li> <li>IssueReflectionCard</li> <li>Student to besuspendeddependi ngonthesituation</li> </ul>
2	SexualB ullying	<ul> <li>Reporttothe Principal</li> <li>The bully must beasked to apologiseTakeanun dertakingfromthest udent</li> <li>Parents to beinformed throughtheschoola lmanac</li> </ul>	<ul> <li>ReporttothePrincipal</li> <li>Takeanundertakingfromt hestudent</li> <li>Apprise parents and setupameetingwiththe mforparentalcounsellin g</li> </ul>	<ul> <li>ReporttothePrincipal</li> <li>Setupameetingwithth ePrincipal</li> <li>ParentalCounselling</li> <li>Takeanundertakingf romtheparents</li> <li>IssueReflectionCard</li> <li>Studenttobe Suspendeddepending onthesituation</li> </ul>