



Grade IX Admission – Competency Overview (Academic Year 2026–2027)

Dear Parent,

Admission to **Grade IX** is based on a student's **readiness for secondary-level learning**, in alignment with the **National Education Policy (NEP) 2020**, which emphasises **conceptual understanding, analytical thinking, problem-solving, effective communication, and holistic development**.

The admission interaction is designed to be **supportive yet academically indicative**, allowing students to demonstrate their understanding through reading, writing, discussion, and reasoning tasks.

We also look for evidence of **general awareness, knowledge of current affairs, positive values, and good manners**.

English: Language, Reading & Writing Competencies

We look for the student's ability to:

- Read and interpret an unseen **prose passage or poem**, responding to:
 - direct comprehension questions
 - vocabulary-based questions
 - **extrapolatory (inferential) questions**
- Express ideas clearly through **diary entries, paragraphs, or short articles** based on visual or verbal prompts
- Write **formal letters**, including letters to the editor and applications, using appropriate format and tone
- Demonstrate accurate use of grammar, including:
 - nouns and pronouns
 - verbs (simple, continuous, and perfect tenses)
 - modals
 - adjectives and adverbs (degrees of comparison)
 - conjunctions, prepositions, and determiners
 - punctuation
- **reported speech** and **active–passive voice**
 - Transform sentences across different forms (assertive, interrogative, imperative, exclamatory)
 - Rearrange **jumbled sentences** to form coherent paragraphs
 - Identify and correct **grammatical errors**
- Participate confidently in **listening and speaking tasks**, including **extempore speaking**
- Recognise and use **figures of speech** such as simile and metaphor

Mathematics: Logical Reasoning & Problem-Solving Skills

We look for the student's ability to:

- Understand and work with **rational numbers**
- Apply concepts of **direct and inverse proportion** while comparing quantities
- Find **square roots and cube roots**
- Understand properties of **quadrilaterals**
- Solve problems related to **mensuration**, including volume and surface area
- Simplify and apply **algebraic expressions and identities**
- Perform **factorisation**
- Solve **linear equations in one variable**
- Demonstrate **mental maths, logical thinking, and reasoning skills**

Science: Conceptual Understanding & Scientific Reasoning

We look for the student's understanding of key scientific concepts related to:

- **Microorganisms** and their role in everyday life
- **Combustion and flame**
- **Reproduction in animals**
- **Force, pressure, and friction**
- **Sound** and its properties
- **Chemical effects of electric current**
- **Light** and its behaviour

Students are encouraged to explain concepts, apply learning to real-life situations, and demonstrate **scientific thinking**.

General Awareness, Values & Social Skills

Our Belief

The admission interaction helps us understand a student's **academic preparedness, thinking skills, and learning attitude**, ensuring readiness for the **secondary stage and future academic pathways**.

-Principal